

2025 Activity Report



Brighter futures through quality education and healthcare

Enfants
du Monde

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Editorial



Message from the President

“ Faced with the historic contraction in development funding, we chose to focus on our added value: strengthening education and health systems in the most fragile contexts. ”

Robert Thomson, President of the Committee

2025 saw the sharpest cut in official development assistance on record. Yet the needs of the world's most vulnerable children and communities have not diminished to match. In response, we undertook a thorough restructuring of our organisation: new governance tools, a renewed focus on our presence in Africa and on the education–training–employment continuum, changes to our team, and the creation of a strategic investment fund.

This agility allowed us to continue innovating and to consolidate our results for the long term. In Chad, the pedagogical innovations from our programme to improve basic education quality are now integrated into the national system, while an unprecedented partnership with Gavi is bringing vaccination to “zero-dose” children

in the most remote areas. In Bangladesh, our health programme is strengthening local health systems to help them face climate change.

This progress — built patiently alongside our local partners — is what gives our work lasting impact. It is what this report sets out to show.

None of this would have been possible without you: individual donors, foundations, companies, institutional funders, partners and volunteers. We extend our profound gratitude and invite you to continue supporting us and raising awareness of our work, so that the most vulnerable may continue to access quality education and healthcare.

About Enfants du Monde

Our vision

A world where every child can pursue a brighter future and thrive in their community.

Our mission

Transform the lives of children and mothers, by improving access to quality education and healthcare across Africa, Asia and Latin America, through three essential levers:

- training education and health professionals,
- empowering families to support their children's learning and well-being,
- mobilizing communities.

Our conviction

Systemic change in public health and education policy can only be achieved over time, and with the full participation of local communities and stakeholders.

Our added value

Strengthening public systems

We support public institutions in fragile states through long-term partnerships, covering the entire institutional chain — from ministries to teachers and health workers, including those who train them.

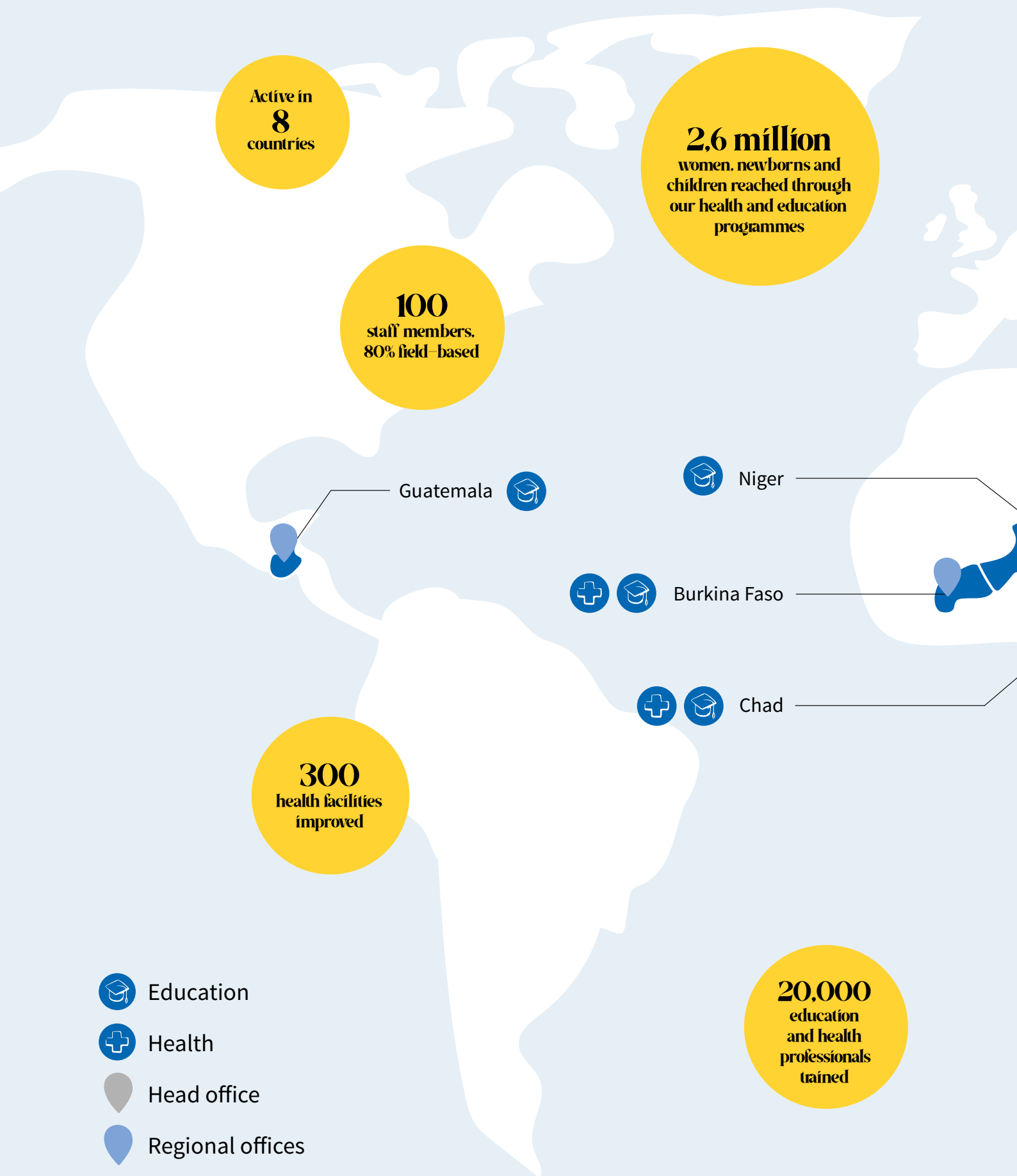
Expertise in multilingual pedagogy

For nearly 60 years, our specialists have developed evidence-based, context-specific pedagogical approaches — in bilingual education, teacher training, and health education for families and communities alike. All our interventions are designed to be scaled up and integrated into national systems.

Co-construction

Our projects are designed in partnership with communities, local organisations and public institutions. This shared ownership is what ensures the sustainability of our results.

2025 in brief



730,000
children and young
people given a quality
education

400,000
children under 5
given essential care

Switzerland



Bangladesh



Nepal



Tanzania



Madagascar

4,000
schools
supported

13,000
teaching and
learning materials
published and
distributed

Strengthening schools, from ministry to classroom

Quality education is not simply a matter of access to school: it requires well-trained teachers, appropriate teaching materials and robust education systems. This is why we favour a systemic strengthening approach, working at every level of the education chain — from the ministry to the classroom — to build changes that endure well beyond our own programmes.

Chad

Transforming schools from within

Launched in 2013 on behalf of the Swiss Agency for Development and Cooperation, our programme to improve the quality of basic education in Chad came to a close at the end of 2025. An independent evaluation confirms its benefits for pupils' learning outcomes.

The pedagogical innovations we co-developed with the Ministry of National Education are now integrated into the national education system. Expanded continuing training and closer pedagogical supervision have helped professionalise Chad's teaching workforce, while school management continues to improve as mothers' associations take on a growing role in promoting equity and local ownership.

Nearly 600,000 pupils benefited from the programme in 2025.



Pupils at Guidiwolo school in Chad using our bilingual textbooks.

Three innovations driving change in the classroom

🌀 Learning in one's mother tongue

Teaching in a child's mother tongue, rather than French alone, yields markedly better results: +65% in reading, +77% in sentence construction, alongside a narrowing of the gender gap.

🌀 Textbooks designed for Chad

The "Teaching and Learning for Life" collection, developed with Chadian educators, is now used in five additional languages and provinces beyond the original programme — evidence of the trust it has earned.

🌀 Teaching differently

More than 9,000 teachers and trainers have been trained in active pedagogical approaches, and our monitoring tools have been digitised, making them accessible to a far wider audience.

Burkina Faso

Accessible, quality preschool and primary education

On behalf of the Swiss cooperation, we are strengthening the training of preschool teachers and educators. A team drawn from seven education-system bodies conducted a curriculum review, subsequently approved by the Ministry. This work resulted in a targeted training plan, developed in close collaboration with government services.

In bilingual public schools, where pupils first learn in their mother tongue before progressing to French, we train teachers and pedagogical supervisors and equip classrooms with appropriate materials. In 2025, girls outperformed boys in the primary school leaving examination. An online platform, developed with the ministry, will extend the reach of our work.



Opening pathways to employment

Education remains one of the most powerful levers against poverty. By combining schooling, skills development and training in income-generating activities, our programmes offer young people, women and their communities genuine prospects for social and economic integration.

Niger

A second chance for out-of-school youth

Implemented in partnership with Swisscontact and funded by the Swiss cooperation, our education programme offers thousands of young people aged 9 to 14 the opportunity to resume their education.

We build or rehabilitate classrooms, install water points and latrines, and distribute menstrual hygiene kits to enable girls to attend school.

We train teachers and trainers in the use of national languages, and our learning materials are translated into five languages to support learning for all.

Beyond basic literacy and numeracy, 1,200 young people acquired skills in crafts, agriculture and livestock farming in 2025.

78%
of young people
who found work
in previous
years remain
professionally
active



Souleymane,
16. former pupil

“

Here, they even take in kids who dropped out of school. Once you're there, you get to choose your trade. I started working a year ago — now I can weld, cut metal, do pretty much everything you'd see in an auto shop.

”

11,000
women and girls
received training
in 2025

Chad

Empowering women and girls

Across four provinces, our programme gives girls who never had the opportunity to attend school — and women who never learned to read or write — the chance to learn and build their own future. In 2025, nearly 1,000 teachers were trained and 15,000 educational kits were distributed.

Women make up at least two-thirds of participants at every centre. Awareness sessions help them better recognise and prevent gender-based violence, while training in literacy, numeracy and income-generating activities strengthens their independence and self-confidence, enabling them to take a more active role within their families and communities.

A young woman learns to read at one of our education centres; as many participants bring their children with them, we are now developing childcare facilities alongside our centres.

Education in emergency settings

When conflict or crisis strikes, education is often the first service to be interrupted. Ensuring continuity of education in crisis contexts has become one of our core areas of expertise, combining rapid action, pedagogical quality and child protection.

Chad

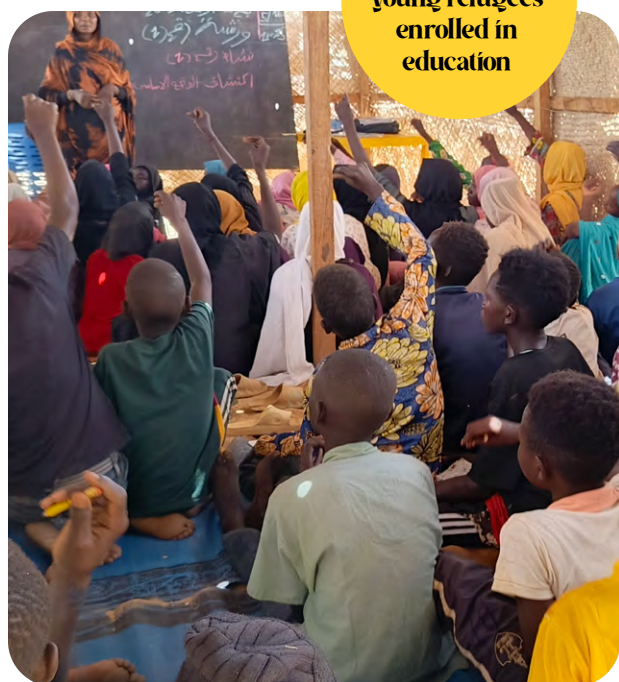
Learning despite displacement

In the Aboutengué camp for Sudanese refugees in eastern Chad, thousands of children had their schooling interrupted by war. In 2025, working with our local partner AFAID, we helped them regain a safe and protective learning environment through the creation or renovation of 30 education centres.

Facilitators recruited from among the refugee and host communities were trained to support young people's learning, safeguard their protection, and lead activities that foster social cohesion and coexistence.

Particular attention is paid to adolescent girls. The distribution of menstrual hygiene kits and improved access to water help remove obstacles that often hinder their schooling.

1'600
young refugees
enrolled in
education



Refugee pupils during a class at the Aboutengué camp.

Burkina Faso

Schooling in conflict-affected areas

In the Hauts-Bassins region, insecurity and population displacement continue to undermine access to education. In 2025, our project enabled more than 10,000 children to continue their schooling, including many displaced children and children with disabilities.

We deploy accelerated learning programmes to help children who are entirely outside the school system catch up, alongside targeted support for the most vulnerable. School canteens, scholarships and material assistance allow more pupils to attend school despite their families' economic difficulties.

91%
pass rate in
primary school
examinations

The results are encouraging: the retention rate rose to more than 97% in the areas where we work. Strong examination results demonstrate that emergency education and learning quality are not mutually exclusive.



Maria Adam Mahamat

facilitator at an education centre
in the Aboutengué camp, Chad

“As a teacher and a refugee myself, the facilitator training has been of great benefit to me. Classes run from 7am to noon, which allows young people to run a small business in the afternoon or work in the fields to help their families.”

Protection against violence

Each of our programmes incorporates mechanisms to protect children from violence and abuse: independent helplines, trained focal points, and community or school monitoring committees. These mechanisms take different forms across Chad, Burkina Faso and Guatemala, but respond to the same requirement — that no child should be exposed to violence in the spaces we support.

Guatemala

Safer schools for Maya children

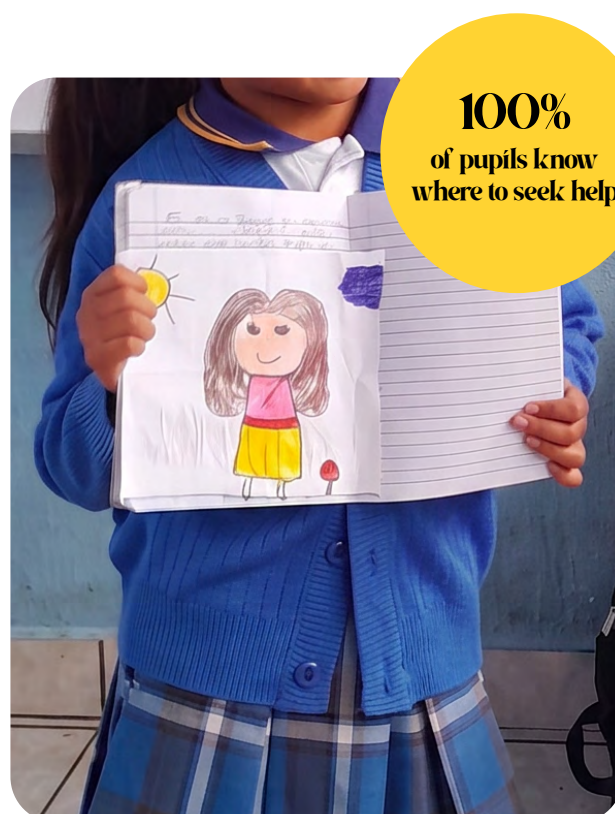
In the Maya villages of Alta Verapaz, we combine bilingual and intercultural education with sustained work to prevent violence against children. Parents, teachers and pupils are trained to recognise signs of abuse and know where to seek help.

A teacher in Guatemala

“During a classroom workshop, a little girl realised she had been carrying a very difficult secret, out of fear and shame. She told us she was a victim of sexual abuse at home.”



Mothers present their conclusions following training on violence prevention.



A pupil shows her work on the theme of emotions and consent.

In 2025, nearly 8,000 pupils took part in awareness sessions on emotions and consent: 100% can now identify these concepts, compared with 69% a year earlier. Close to 7,500 parents were also reached, and 80% can now recognise forms of violence against a child, up from 53% in 2024. Thirty-nine child protection committees are now operating in schools, each supported by a protection plan.

In one isolated village in Alta Verapaz, a mother who had attended three of our workshops on children's rights took the initiative to lead a session herself for other mothers. One of them subsequently confided that a child in a neighbouring village was suffering violence at school; she went to meet the family to raise awareness of the importance of reporting abuse. This is how the attitudes of many parents can gradually change.

Health and climate change

Cyclones, deteriorating water quality, extreme heat: in both Bangladesh and Nepal, climate change places particular strain on the health of pregnant women, newborns and adolescents. Alongside our local partners, we train health professionals, develop sustainable solutions with communities, and support health authorities in establishing early-warning and coordination mechanisms to address these risks.

Bangladesh

Adapting to protect mothers and children



87%
of health workers
rate their training
as effective

A woman collects water from a pond rehabilitated with the support of Enfants du Monde, Bangladesh.

In the coastal district of Satkhira, in southern Bangladesh, rising sea levels are driving increasing salinity in the water supply, with a direct impact on the health of the most vulnerable.

With our local partner ESDO, we trained health staff in an innovative pedagogical approach: participatory sessions in which communities share their experiences, examine the links between climate change — extreme heat, saline water — and the resulting health risks, and jointly identify practical solutions.

To ensure access to care even during floods or power outages, solar-powered mobile ambulances were put into service, managed by community committees bringing together local authorities and health staff. Three clinics were also renovated and a drinking-water source rehabilitated.

A national workshop bringing together the Ministry of Health, local authorities and civil society subsequently documented the region's climate vulnerabilities, leading to a formal agreement that has since institutionalised cooperation among Satkhira's health stakeholders.

Nepal

Protecting women's and girls' health

Understanding needs to improve our response

In 2025, research conducted with the University of Lausanne and Green Tara Nepal in Dolakha district shed light on the close links between climate change, access to water and health, particularly for women. Springs drying up in the dry season and contaminated reservoirs cause diarrhoea, infections, menstrual disorders and skin conditions, while emerging diseases such as dengue and malaria increasingly exceed the capacity of rural medical teams. We are drawing on these findings to develop solutions suited to the local context.

Responding to adolescents' needs

At the same time, we are strengthening the health system alongside our partner Green Tara Nepal, training health staff in more respectful and confidential practices to better meet adolescents' specific needs in sexual and reproductive health. Communities and young people are directly involved in evaluating these services — an approach without precedent in Nepal.



Maternal and child health

The health of pregnant women, newborns and young children depends on the quality of care they receive, and on the capacity of families and communities to play an active role in that care. By sustainably strengthening the skills of health workers and the involvement of families, we give every child the best possible chance to thrive.

Burkina Faso

Giving every child the best chance to develop



65%
of parents now actively support their child's early development, up from 41% a year earlier

A child's development is assessed during a medical consultation, Burkina Faso.

In Burkina Faso, nearly one child in two under the age of five is at risk of developmental delay, owing to a lack of early stimulation, inadequate nutrition, or limited access to information for parents. In the Kadiogo region, we support the Ministry of Health in integrating attentive, responsive care for young children into both health services and family practice.

More qualitative consultations

In health centres, the training of nearly 300 health workers has raised the practice of attentive childcare from 24% to 54% within a year. In addition, the provision of play-based stimulation materials in health centres is creating a more favourable environment for children.

Families adopting new practices

Thanks to the mobilisation of more than 750 community actors and peer educators, parents are now more involved in their children's early stimulation and learning.

Burkina Faso

Safer childbirth

Across thirteen health districts, the training of nearly 300 health staff and the distribution of a childbirth preparation brochure to almost 220,000 pregnant women helped raise the rate of births assisted by qualified personnel to 88%, up from 79% the previous year. The project also supported the training of village birth attendants in areas where insecurity limits access to health centres.



88%
of births assisted by qualified personnel

A mother and her baby await their consultation at a health centre, Burkina Faso.

Madagascar

Preparing for childbirth

For many years, childbirth preparation in Madagascar existed without any official framework. With our local partner FISA, we supported the Ministry of Health in developing training for midwives, paving the way for a national rollout. In the 21 partner centres, women who attended preparation classes were considerably better informed: 82%, compared with 53% among those who did not.

Sexual and reproductive health

Tanzania

Adolescents' health in adolescents' hands

In the rural district of Ulanga, Tanzania, adolescents' access to reliable information on sexual and reproductive health remains a major determinant of their future: 39% of girls aged 15 to 19 are pregnant or already have children — a reality that often disrupts their education and puts their health at risk.

Our project is conducted in partnership with Solidarmed, a Swiss NGO specialising in strengthening rural health systems. Solidarmed supports health centres in responding to adolescents' specific needs, while we contribute our expertise in health education, training adolescents themselves to educate their peers.

As a result, these young people — as many girls as boys — have led more than 200 health education sessions on topics such as sexually transmitted infections and pregnancy. Because it comes from peers rather than adults, it is far easier for young people to speak openly about subjects that remain taboo within families.

Designed to be taken over by local health authorities, this model illustrates how two complementary areas of Swiss expertise — health and pedagogy — can combine for lasting impact.



Neema

13. pupil at Nawenge

“

I learned about sexually transmitted infections, and I understood that I needed to share this knowledge with my friends. I formed small groups at school and even at home.

”

54,000

adolescents reached
through awareness
sessions



Our pedagogical approach to training young people

- 🌀 **Activation**
starting from young people's lived experience and perceptions
- 🌀 **Problematisation**
challenging preconceived ideas through open debate
- 🌀 **Building knowledge**
conveying information through action rather than lectures
- 🌀 **Practical application**
role-play and real-life scenarios
- 🌀 **Consolidation**
anchoring behavioural change over time

Young people leading an information session.

Vaccinating “zero-dose” children



Chad

Overcoming taboos around vaccination

A partnership with Gavi, the Vaccine Alliance

In eastern Chad, nearly one child in four has never received a single routine vaccine. Limited awareness of the benefits of vaccination, the remoteness of certain villages, occasional stock shortages and persistent rumours together account for this figure.

Since late 2025, we have been implementing a novel health education project to increase vaccination coverage among “zero-dose” and under-vaccinated children in the provinces of Wadi Fira, Ouaddaï and Sila, with the support of Gavi. This collaboration also opens a channel of dialogue with one of the leading global actors in vaccination.

A solid foundation for large-scale deployment

A mapping of unvaccinated children was carried out across seven health districts, cross-referenced with a village-prioritisation index accounting for expected births, the presence of vulnerable populations such as nomadic and refugee groups, and previously reported vaccine refusals. The project's official launch brought together 27 organisations — health authorities, UN agencies and partner NGOs.

A pioneering approach: earning trust rather than imposing supply

Our method focuses on strengthening community demand rather than imposing supply. It is grounded in a detailed understanding of the barriers to vaccination, which nearly 200 community and religious leaders, together with representatives of nomadic and refugee populations, identified jointly: rumours, limited involvement of fathers, and insufficient awareness of the benefits, among others. From 2026 onwards, this shared diagnosis will prepare them to become vaccination ambassadors within their own communities — a first among Gavi-supported programmes in Chad, and a step towards making vaccination a choice that families understand and actively embrace.



Learning, documenting, expanding our reach

In 2025, we strengthened the tools that transform field experience into shared knowledge, expanded our presence in policy debates, and built new relationships with our audiences — consolidating what we do best, and communicating it with confidence.

Capitalising on experience

To turn field experience into knowledge that can be shared, we regularly produce capitalisation reports, external impact evaluations and technical publications, disseminated through specialist journals and international conferences. This work contributes both to the continuous improvement of our programmes and to dialogue with the scientific community and cooperation networks.

Institutional memory

We undertook a first-ever inventory of our historical archive, in collaboration with the Master's programme in Information Science at the Geneva School of Business Administration (HEG) and its Archilab laboratory. Several dissertations have already been devoted to these archives, which are also attracting interest from researchers at the University of Geneva. This groundwork will enable the archives to be properly showcased, not least for our 60th anniversary in 2028.

Digital transformation

In 2025, we took a further step in our digital transformation. Our Abacus financial software now centralises data and improves its reliability. In parallel, KoboToolbox, Microsoft Forms and dashboards facilitate the collection and visualisation of results. Together, these tools make us more efficient and allow us to demonstrate, more clearly, the impact of our projects for children, young people and women.

Events, communications and fundraising



- At our General Assembly, we held a panel discussion on the theme “Investing in Basic Education to Build Peaceful Societies”, bringing together funders, academics and field actors, including speakers from NORRAG and Swiss Solidarity. The discussion highlighted education’s role as a lever for social cohesion and conflict prevention, while noting that education which is not inclusive can also reproduce injustice.



- Les Saturnales, the Geneva medical students’ association, dedicated the proceeds of its annual calendar and solidarity events to Enfants du Monde this year: more than CHF 8,000 was raised.
- At the international conference “Multilingualism and Diversity in Schools” (OIF-IFEF, UNESCO, UNIGE) in Dakar, our bilingual education specialist, Noémie Guérif, led a workshop on integrating pupils’ home languages into the classroom to promote more inclusive education.

Remaining agile in the face of the funding crisis

The historic decline in official development assistance made 2025 a year of adaptation and strategic consolidation for Enfants du Monde. We strengthened our governance capacity, clarified our internal organisation, structured our fundraising efforts, launched a strategic investment tool, and undertook an in-depth review of our thematic positioning.

An organisation guided by results

In Geneva, our headquarters was refocused on the functions that deliver the greatest value for our partners: strategic direction, institutional partnerships and performance management. A unified Programme Directorate, supported by sector leads in education and health, ensures greater coherence between strategy, technical expertise and field implementation.

Two functions were specifically strengthened: a consolidated monitoring, evaluation and learning function, which documents and demonstrates the effects of our programmes more rigorously; and a professionalised fundraising function, with improved anticipation of co-financing opportunities.

Restructuring around impact and sustainability

Portfolio concentration

We prioritised a core group of high-impact programmes. A phased transition is under way in Guatemala and Bangladesh, to be completed by the end of 2026, accompanied by capitalisation work. In Burkina Faso, several programmes have been recalibrated.

Thematic repositioning

Our expertise — contextualised pedagogical approaches, institutional anchoring, multilingualism — is now extending into new areas: education in emergencies, child protection, the education–training–employment continuum, and school-based health.

New drivers of growth

Securing a new programme in Chad, linking basic education, vocational training and youth employment, responds directly to the current priorities of institutional funders.

2026 outlook: consolidating to strengthen our case

In 2026, we will continue along this path: building on fifteen years of expertise in bilingual education, rolling out our new vocational training programme, and deepening dialogue with funders around key themes — the humanitarian–development nexus, youth employability, climate and health in the Sahel, and systemic strengthening. A leaner, more rigorous organisation, ready to welcome new partners as part of this momentum.

A signal of confidence: the Strategic Investment Fund

In 2025, we established a Strategic Investment Fund, financed from our own resources, dedicated to evaluations, forward-looking studies and pilot projects. This choice reflects a conviction: an organisation that proactively invests in its own capacity for analysis and anticipation is a stronger long-term partner.



Localisation in action

“A partnership between equals” — this is how one of our partners in Burkina Faso describes our collaboration. This philosophy has always guided our work and was further reinforced in 2025, through shared responsibilities and greater support for local public systems.

More than
20
local
implementing
partners

From implementation to leadership

For us, localisation has never meant simply transferring funds to local organisations. It is a deeper commitment: to strengthen the leadership, autonomy and capacity for action of our partners, whether civil-society organisations or public institutions.

In practice, this means co-designing projects from the outset, sharing responsibilities and resources equitably, and progressively withdrawing from functions that local actors are able to assume themselves. In several countries, our partners are no longer limited to implementation: they now position themselves as lead organisations in calls for proposals, with Enfants du Monde acting as technical partner and beneficiary.

Strengthening public systems

Our approach to localisation also involves strengthening public institutions — ministries of education and health, decentralised structures, teaching and healthcare staff. In 2025, the closure of the basic education programme in Chad provided an opportunity to transfer lasting tools and expertise to the national authorities, as part of a genuine, sustainable ownership process.

Local ownership, global support

We are a signatory of the “Local ownership, global support” manifesto, developed alongside around forty Swiss organisations within the Swiss NGO platform. The manifesto affirms that locally led action must be founded on equitable partnerships, local ownership, co-creation, mutual learning and quality funding.

This approach is more than a principle — it shapes the way we work every day, across all our programmes.

What our partners say



**Aminata
Diallo Boly.**
Coordinator, Andal & Pinal,
Burkina Faso

“ Thanks to the partnership, we benefited from an organisational audit, developed our five-year strategic plan and financial procedures manual, and received training in fundraising and emergency education. This capacity-building has given us real strength and greater credibility in our education and development work. ”



Yves Ouoba.
Executive Director, Tin Tua,
Burkina Faso

“ The partnership between Enfants du Monde and Tin Tua is a partnership of genuine quality, based on complementarity and joint construction. Administrative costs are shared equitably between partners, which is not the case with all our partners. Tin Tua can also act as lead on calls for proposals — we currently have two projects in which Tin Tua is the lead and Enfants du Monde the beneficiary. This departs from the usual model: it is what I call a partnership between equals. ”

Commitment and expertise

Our mission rests on the joint commitment of a volunteer Committee, which safeguards our strategic direction and sound financial governance, and a multidisciplinary operational team based in Switzerland and across our countries of intervention. Together, they ensure the quality, transparency and sustainability of our education and health programmes.

Committee

President: Robert Thomson
Vice-President: Jean-François Cuénod
Vice-President: Rosemarie Lausset
Treasurer: Jean-Paul Nussbaumer
Members: Laurent Guye, Mickaëlle Hution-Pra, Louis Loutan, Jacques Mader, Verena Szabo, Anne Zwahlen-Jomini

Secretariat

Management:

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Deputy Secretary General: Myriam Gallio
Director of Administration & Finance: Nicolas Bach.

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Burkina Faso :
Sahel Regional Coordinator: Tougma Téné Sankara
Guatemala :
Regional Coordinator: Maria Balaguer
Chad :
Country Director: Souleymane Ouedraogo
Head of Innovation and Strategic Partnerships: Rufine Sama Yeko

Our partners

Local organisations and operational partners:

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Direction du développement
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Agence Française de Développement (AFD) · Canton of Aargau · Canton of Basel-Stadt · Commune de Maur · Gavi, the Vaccine Alliance · Ministry of National Education and Civic Promotion of Chad · Ministry of Education of Guatemala · Ministry of Basic Education and National Languages Promotion of Burkina Faso · Ministry of Health of Burkina Faso · Ministry of Public Health of Chad · World Health Organisation (WHO) · City of Zurich

Goodwill Ambassadors

Patrick Chappatte, editorial cartoonist · Licia Chery, TV host, artist, and founder of Éditions Visibles



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